## 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: CLOVERLEAF EL

Campus Number: **101910102** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 75%	67% 66%	*	68% 64%	* 75%	-	-	-	*	30% 43%	*	68% 65%	63% 70%	66% 64%	64% 66%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 37%	38% 27%	*	37% 24%	* 50%	-	-	-	*	0% 14%	*	37% 26%	42% 30%	37% 25%	37% 27%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	19% 9%	*	19% 7%	* 38%	-	-	-	*	0% 0%	*	19% 10%	17% 9%	17% 8%	18% 9%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	80% 79%	78% 79%	*	78% 78%	* 100%	-	-	-	-	50% 43%	*	80% 83%	71% 65%	77% 78%	77% 82%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 46%	47% 45%	*	47% 43%	* 75%	-	-	-	*	0% 0%	*	47% 49%	46% 26%	46% 44%	43% 47%
At Masters Grade Level	2019 2018	25% 23%	20% 20%	17% 13%	*	17% 13%	* 13%	-	-	-	*	0% 0%	*	16% 15%	21% 4%	15% 13%	15% 15%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	72% 67%	69% 50%	*	66% 50%	100%	-	-	-	-	38% 11%	*	67% 52%	73% 45%	68% 49%	65% 49%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	32% 24%	*	31% 24%	67% *	-	-	-	-	25% 11%	*	33% 26%	32% 21%	31% 24%	27% 22%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	12% 11%	*	10% 11%	50% *	-	-	-	-	25% 11%	*	12% 12%	14% 10%	11% 12%	8% 11%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 83%	87% 89%	*	86% 89%	100%	-	-	-	-	75% 50%	*	88% 91%	82% 84%	87% 88%	85% 88%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 49%	65% 50%	*	63% 50%	83% *	-	-	-	-	25% 30%	*	69% 52%	50% 44%	63% 49%	60% 47%
At Masters Grade Level	2019 2018	28% 27%	26% 25%	37% 24%	*	37% 23%	50% *	-	-	-	-	13% 10%	*	40% 24%	27% 22%	35% 20%	35% 21%
Grade 4 Writing At Approaches Grade Level or	2010	C70/	C20/	F00/	*	F00/	C70/					250/	*	F00/	F20/	FC0/	F00/
Above	2019 2018	67% 63%	63% 61%	58% 40%	*	58% 39%	67% *	-	-	-	-	25% 22%	*	59% 42%	52% 34%	56% 37%	59% 38%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	30% 24%	*	28% 24%	67% *	-	-	-	-	13% 0%	*	30% 23%	30% 28%	29% 22%	32% 23%
At Masters Grade Level	2019 2018	11% 11%	9% 9%	10% 4%	*	9% 3%	33%	-	-	-	-	13% 0%	*	10% 4%	9% 3%	9% 3%	10% 2%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	84%	82%	*	82%	*	-	-	-	_	40%	*	86%	69%	81%	84%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	84% 45% 47%	74% 37% 36%	* *	74% 36% 36%	* *	- - -	- - -	- - -	- - -	62% 10% 23%	* * *	76% 38% 36%	71% 35% 38%	74% 36% 36%	67% 37% 32%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

															Non-		EL
										<b>-</b> .c	Two or		Special	Continu-	Continu-	_	(Current
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	19% 17%	14% 14%	*	15% 14%	*	- - -	- - -	- - -	- - -	10% 15%	*	13% 14%	19% 12%	14% 13%	12% 13%
Grade 5 Mathematics <sup>^</sup>	20.0	2070	.,,,	,•		, ,						.0,0		, ,	,,	.0,0	.0,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	92% 94%	97% 94%	*	97% 94%	*	-	-	-	-	100% 85%	*	99% 97%	92% 89%	98% 95%	98% 94%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 63%	64% 64%	*	63% 63%	*	-	-	-	-	30% 23%	*	67% 61%	54% 71%	64% 64%	63% 61%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	34% 36%	*	32% 36%	*	=	-	-	-	10% 15%	*	37% 37%	23% 34%	32% 35%	31% 36%
Grade 5 Science	2010	3070	3070	30 70		3070						1370		37 70	J <del>+</del> /0	JJ 70	3070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	76% 79%	76% 75%	*	76% 75%	*	-	-	-	-	40% 31%	*	78% 78%	67% 69%	75% 77%	77% 75%
At Meets Grade Level or Above	2019	49%	48%	50%	*	50%	*	-	-	-	-	20%	*	55%	33%	49%	52%
At Martana Considert avial	2018	41%	39%	40%	*	41%	*	-	-	-	-	8%	*	41%	40%	41%	38%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	25% 8%	*	24% 8%	*	-	-	-	-	20% 0%	*	26% 8%	21% 9%	24% 8%	24% 9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	77%	50%	77%	90%				*	50%	92%	78%	71%	76%	76%
Above	2019	77%	76%	77 % 72%	93%	71%	87%	-	-	-	_	46%	69%	73%	67%	71%	70%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	45% 39%	29% 50%	45% 38%	77% 58%	-	-	-	*	15% 15%	62% 38%	47% 39%	40% 39%	44% 38%	44% 37%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	21% 15%	14% 29%	20% 15%	50% 26%	-	-	-	*	11% 7%	31% 6%	22% 16%	19% 14%	19% 14%	19% 14%
All Grades ELA/Reading	2010	22%	10%	15%	29%	15%	20%	-	-	-	-	7%	0%	10%	14%	14%	14%
At Approaches Grade Level or																	
Above	2019	75%	73%	72%	50%	72%	91%	-	-	-	*	36%	80%	74%	68%	72%	71%
At Moote Crade Level or Above	2018 2019	74% 48%	72% 41%	64% 36%	80%	63%	77% 73%	-	-	-	*	41% 11%	80% 20%	64%	62% 36%	63% 35%	60% 33%
At Meets Grade Level or Above	2019	48% 46%	41% 40%	36% 29%	17% 60%	35% 28%	73% 46%	-	-	-	-	17%	20% 20%	36% 29%	30% 30%	35% 28%	33% 27%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	15% 12%	0% 20%	14% 11%	45% 31%	-	-	-	*	11% 10%	0% 0%	15% 12%	17% 10%	14% 11%	13% 11%
All Grades Mathematics	2010	1370	1370	12 /0	2070	1170	3170					1070	070	12/0	1070	1170	1170
At Approaches Grade Level or																	
Above	2019	82%	84%	87%	67%	87%	100%	-	-	-	*	75%	100%	89%	82%	87%	87%
At Moote Crade Level or Above	2018 2019	81% 52%	84% 53%	88% 58%	100% 50%	87% 58%	100% 82%	-	-	-	*	63% 18%	71%	90%	81% 50%	87% 58%	88% 56%
At Meets Grade Level or Above	2019	52% 50%	53% 50%	58% 53%	50% 60%	58% 52%	82% 77%	-	-	-	_	20%	100% 57%	61% 54%	50% 50%	58% 53%	50% 51%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	29% 25%	33% 40%	28% 24%	55% 31%	-	-	-	*	7% 10%	80% 14%	30% 25%	24% 22%	27% 23%	27% 24%
All Grades Writing	2010	∠→ /0	Z 1 /0	23/0	40 /0	∠4 /0	J 1 /0	-	-	-	-	10 /0	14/0	ZJ /0	ZZ /U	23/0	Z4 /0
At Approaches Grade Level or																	
Above	2019	68%	67%	58%	*	58%	67%	-	-	-	-	25%	*	59%	52%	56%	59%
At Moote Crade Lavel or About	2018 2019	66%	64%	40% 30%	*	39%	* 67%	-	-	-	-	22%	*	42% 30%	34% 30%	37% 29%	38%
At Meets Grade Level or Above	2019 2018	38% 41%	33% 37%	30% 24%	*	28% 24%	6/% *	-	-	-	-	13% 0%	*	30% 23%	30% 28%	29% 22%	32% 23%
At Masters Grade Level	2019	14%	9%	10%	*	9%	33%	_	_	-	_	13%	*	10%	9%	9%	10%
	2018	13%	9%	4%	*	3%	*	-	-	-	-	0%	*	4%	3%	3%	2%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	76%	*	76%	*	-	-	-	-	40%	*	78%	67%	75%	77%
	2018	80%	80%	75%	*	75%	*	-	-	-	-	31%	*	78%	69%	77%	75%
At Meets Grade Level or Above	2019	54%	51%	50%	*	50%	*	-	-	-	-	20%	*	55%	33%	49%	52%
	2018	51%	45%	40%	*	41%	*	-	-	-	-	8%	*	41%	40%	41%	38%
At Masters Grade Level	2019	25%	18%	25%	*	24%	*	-	-	-	-	20%	*	26%	21%	24%	24%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	0%	*	8%	9%	8%	9%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	58 58	56 51	*	55 51	83	-	-	-	-	50 57	*	58 48	50 63	57 53	49 50
Grade 4 Mathematics	2019 2018	65 65	66 67	85 76	*	84 75	100 *	-	-	-	-	81 72	*	86 74	83 84	85 74	82 74
Grade 5 ELA/Reading	2019 2018	81 80	82 82	84 82	*	84 82	*	-	-	-	-	90 91	*	82 83	90 79	83 81	82 84
Grade 5 Mathematics	2019 2018	83 81	83 84	87 78	*	86 78	*	-	-	-	-	95 100	*	85 75	94 88	87 78	87 81
All Grades Both Subjects	2019 2018	69 69	69 69	78 73	* 88	78 73	91 75	-	-	-	-	81 84	83 67	78 71	80 80	78 73	76 73
All Grades ELA/Reading	2019 2018	68 69	66 68	70 68	*	70 68	81 60	-	-	-	-	72 78	*	70 67	71 73	70 69	66 68
All Grades Mathematics	2019 2018	70 70	72 71	86 77	*	85 77	100 90	-	-	-	-	89 89	*	85 74	89 86	86 76	85 77

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

		State	District	Campus	African S American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	56% 41% 69% 71%	* * - *	55% 40% 68% 70%	* * *	- - -	- - -	- - -	- - -	31% 36% 89% 64%	55% 42% 72% 70%	56% 35% 63% 65%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	First STAA 2019 2019 2019	AR Adminis 78% 22% 86%	tration 73% 27% 84%	69% 31% 82%	* *	69% 31% 81%	* *	- - -	- - -	- - -	- - -	20% 80% 40%	68% 32% 81%	62% 38% 77%
Grade 5 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	First STAA 2019 2019 2019	AR Adminis 83% 17% 90%	tration 86% 14% 91%	90% 10% 96%	* *	90% 10% 96%	* *	- -	- -		- -	80% 20% 100%	92% 8% 97%	87% 13% 96%

#### nce Report erformance

econd Language

BE-Dual BE-Dual

**ESL** 

**ESL** 

Total Students: 770 Grade Span: PK - 05 (Current EL Students)

LEP No LEP with Total

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL						lemic Pei	rformanc
Campus Number: 101910102				Bilingu	al Educat	ion/English	n as a Sec
					Bilingual	BE-Trans	BE-Trans
		State	District	Campus	Education	n Early Exit	Late Exit 1
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	Level					
At Approaches Grade Level or Above	2019	78%	78%	77%	74%	83%	-
	2018	77%	76%	72%	61%	55%	-
At Meets Grade Level or Above	2019	50%	46%	45%	40%	42%	-
	2018	48%	44%	39%	24%	19%	-
At Masters Grade Level	2019	24%	18%	21%	15%	15%	-
	2018	22%	16%	15%	8%	7%	-
All Grades ELA/Reading							
At Approaches Grade Level or Above	2019	75%	73%	72%	69%	78%	-
• •	2018	74%	72%	64%	50%	39%	-
At Meets Grade Level or Above	2019	48%	41%	36%	30%	28%	_

		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	rformance L	.evel							=						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	74%	83%	-	-	70%	63%	-	63%	-	73%	73%
	2018	77%	76%	72%	61%	55%	-	-	73%	69%	69%	-	*	62%	62%
At Meets Grade Level or Above	2019	50%	46%	45%	40%	42%	-	-	39%	22%	<u>-</u>	22%	-	38%	38%
	2018	48%	44%	39%	24%	19%	-	-	35%	32%	32%	-	*	25%	25%
At Masters Grade Level	2019	24%	18%	21%	15%	15%	-	-	15%	10%		10%	- *	15%	15%
	2018	22%	16%	15%	8%	7%	-	-	10%	6%	6%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	72%	69%	78%	-	-	65%	57%	-	57%	-	68%	68%
	2018	74%	72%	64%	50%	39%	-	-	66%	54%	54%	-	*	51%	51%
At Meets Grade Level or Above	2019	48%	41%	36%	30%	28%	-	-	31%	13%	-	13%	-	28%	28%
	2018	46%	40%	29%	16%	9%	-	-	26%	14%	14%	-	*	16%	16%
At Masters Grade Level	2019	21%	14%	15%	10%	6%	-	-	12%	9%		9%	-	10%	10%
	2018	19%	13%	12%	6%	4%	-	-	8%	6%	6%	-	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	87%	85%	97%	-	-	80%	87%		87%	-	85%	85%
	2018	81%	84%	88%	85%	87%	-	-	82%	89%	89%	-	*	86%	86%
At Meets Grade Level or Above	2019	52%	53%	58%	51%	55%	-	-	50%	43%		43%	-	51%	51%
	2018	50%	50%	53%	40%	37%	-	-	43%	51%	51%	-	*	41%	42%
At Masters Grade Level	2019	26%	25%	29%	21%	20%	-	-	22%	17%	-	17%	-	21%	21%
	2018	24%	21%	25%	14%	14%	-	-	13%	11%	11%	-	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	58%	58%	- <del>-</del>	-	-	58%	38%	- <del>-</del>	38%	-	56%	56%
	2018	66%	64%	40%	19%	20%	-	-	*	20%	20%	-	-	19%	19%
At Meets Grade Level or Above	2019	38%	33%	30%	31%	-	-	-	31%	0%	-	0%	-	28%	28%
	2018	41%	37%	24%	10%	11%	-	-	*	0%	0%	-	-	10%	10%
At Masters Grade Level	2019	14%	9%	10%	8%	-	-	-	8%	0%	-	0%	-	7%	7%
All Consider Colores	2018	13%	9%	4%	1%	2%	-	-	*	0%	0%	-	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	76%	75%	75%	-	-	-	20%	-	20%	-	71%	71%
	2018	80%	80%	75%	62%	62%	-	-	-	73%	73%	-	-	66%	66%
At Meets Grade Level or Above	2019	54%	51%	50%	43%	43%	-	-	-	0%	-	0%	-	40%	40%
	2018	51%	45%	40%	8%	8%	-	-	-	36%	36%	-	-	18%	18%
At Masters Grade Level	2019	25%	18%	25%	19%	19%	-	-	-	0%	-	0%	-	18%	18%
	2018	23%	15%	8%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
Cabaal Brannaa Damaia Aaadamia Cusudh	C														
School Progress Domain - Academic Growth		CO0/	CO0/	700/	740/	070/			C20/	010/		010/		750/	750/
All Grades Both Subjects	2019	69%	69%	78%	74%	87%	-	-	63% *	81%	700/	81%	*	75%	75%
All Cunden El A/Dendino	2018	69%	69%	73%	70%	70%	-	-		78%	78%	-		72%	72%
All Grades ELA/Reading	2019	68%	66%	70%	65%	86%	-	-	46%	69%	- 010/	69%	*	65%	65%
All Cundon Mathematics	2018	69%	68%	68%	57%	57%	-	-	80%	81%	81%	- 020/		64%	64%
All Grades Mathematics	2019 2018	70% 70%	72%	86%	83% 78%	87%	-	-	80%	92% 74%	- 74%	92%	- *	84%	84% 77%
	2018	70%	71%	77%	78%	78%	-	-	4	74%	74%	-	Ŧ	77%	//%
Drogress of Brier Very STAAD New Brofision	t Ctudonto 1	Dorocat a	f Non Des	eficient D-	ssing STA	\ A D\									
Progress of Prior Year STAAR Non-Proficient					56%	68%	_		35%	57%		57%		56%	56%
Reading	2019 2018	41% 38%	42% 39%	56% 41%	39%	39%	-	-	35%	57% 28%	- 28%	5/%	-	35%	35%
Mathematics	2018 2019	38% 45%	39% 50%	41% 69%	39% 59%	39% 78%	-	-	38%	28% *	28%	*	-	35% 63%	35% 63%
iviau ici i atics	2019	45% 47%	55%	71%	59% 63%	63%	-	-	30%	70%	- 70%		-	65%	65%
	2010	4/70	J370	/ 170	0370	0370	-	-	-	7070	7070	-	-	0570	05/0

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Campas	American	mspame	VVIIIC	malan	Asian	Bidildei	races		Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 100%	100% 95%	100% 68%	-	-	-	*	100% 90%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	0% 0%	3% 2%	32% 0%	-	-	-	*	10% 0%	3% 2%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 86%	- -	- -	- -	- -	100% 91%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	0% 0%	4% 0%	14% 0%	- -	- -	- -	-	9% 0%	4% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	96.9%	97.5%	96.9%	97.5%	96.7%	_	_	*	96.3%	97.0%	97.4%
2016-17	95.7%	96.1%	97.2%	94.4%	97.3%	97.2%	97.6%	*	-	*	96.6%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 `	1.9%	2.3%	-	_	_	_	_	_	_	_	_	_	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	90.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.1%	_										
Dropped Out	5.7%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.9%	-	_	-	_	-	-	_	_	-	_	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.1%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	-	-	_	_	_	-	_	_	_	-
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	01.60/	02.40/											
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	93.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.570	55.575											
and Continuers	93.4%	93.5%	_	_		_	_	_	_	_	_	_	_
Class of 2015	33.470	33.370	_										
Graduated	91.8%	92.9%											
Received TxCHSE	1.0%	92.9% 0.2%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.22/												
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	76.1%	-	_	-	-	-	-	-	-	-	_	-
Class of 2017	6.0%	6.3%	-	_	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	10.0%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Pate)										
Class of 2018	86.8%	80.7%	- ·	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	84.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 17	03.370	04.070											
RHSP/DAP Graduates (Annual	Dato)												
2017-18	37.7%	14.5%											
2017-18	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.170	-	-	-	-	-	-	-	-	-	-	-
EUSD E Graduatos (Annual Dat	·n)												
FHSP-E Graduates (Annual Rat 2017-18	.e) 4.9%	75.7%											
2017-16 2016-17	4.9% 7.2%	75.7% 16.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	7.2%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FLICD DLA Construction (Account	D-4-\												
FHSP-DLA Graduates (Annual I	Rate)	4.60/											
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	_	135	25,962
Economically Disadvantaged Graduates	_	_	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

			_	African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Graduator	District CStudent	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Acilievement)										
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	15.9%	_	_	-	-	_	_	-	_	_	_	_
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject		duates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual ( 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Workforce F 1.7%	Readiness (A 1.8%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	52.3%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	African					American			Two or Pacific More	Special Econ	EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	5.6%	-	-	-	-	-	_	-	-	-	-	_
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0 Reading	Criterion) (Annu	al Graduates	5)				-						
2017-18	32.1%	17.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	13.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20	.5.270											
2017-18	23.7%	12.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	12.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	6.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	_	_	-	_	-	_	_
Mathematics													
2017-18	3.9%	29.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	1.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.50/	4 70/									,		,
2018	14.5%	4.7% 5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	41.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	. 1.3 /0	, 0									11/4		11/3
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/	24.22/											
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		4= 00/											
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	<b>Graduates)</b> *** 1036	1049	_	_		_			_		n/a		n/a
English Language Arts and Writing			-										
2017-18 Mathematics	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	20.2%	-	-	-	-	-	_	-	-	-	_	-
Mathematics													
2017-18	20.7%	16.4%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	21.7%	-	_	-	_	_	_	_	_	-	_	_
Science													
2017-18	21.2%	23.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	3.3%	-	_	_	_	_	_	-	-	-	_	_
Social Studies													
2017-18	22.8%	28.5%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hi	nher Educatio	n (TX IHE)										
2016-17	54.6%	49.8%	- (	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Vear W	/ithout Enroll	ment in a De	velonmental I	Education Cou	rsa							
2016-17	59.2%	37.2%	-	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	40.3%	-	_	-	_	-	_	-	_	-	_	_

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	770	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	98	12.7%	4.5%	4.4%
Kindergarten	115	14.9%	6.4%	6.9%
Grade 1	105	13.6%	6.6%	7.1%
Grade 2	99	12.9%	7.0%	7.2%
Grade 3	121	15.7%	6.8%	7.3%
Grade 4	115	14.9%	7.3%	7.6%
Grade 5	117	15.2%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	14	1.8%	15.0%	12.6%
Hispanic	692	89.9%	79.1%	52.6%
White	55	7.1%	4.1%	27.4%
American Indian	6	0.8%	0.3%	0.4%
Asian	0	0.0%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	735	95.5%	85.5%	60.6%
Non-Educationally Disadvantaged	35	4.5%	14.5%	39.4%
Section 504 Students	15	1.9%	3.5%	6.5%
English Learners (EL)	536	69.6%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	5	0.6%	1.9%	3.6%
At-Risk	644	83.6%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	14	28.6%	52.4%	42.4%
Students with Physical Disabilities	20	40.8%	13.4%	21.9%
Students with Autism	**	**	10.8%	13.7%
Students with Behavioral Disabilities	*	*	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	82	12.1%	11.5%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	75	11.1%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	6.0%	6.3%	3.1%	12.5%	5.3%	5.5%
Grade 2	4.1%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	4.4%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	0.9%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.0	18.9
Grade 1	18.8	18.7	18.8
Grade 2	16.1	18.1	18.7
Grade 3	38.9	19.2	18.9
Grade 4	19.2	18.3	19.2
Grade 5	17.4	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

## **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

	Cam	pus
n	Count/Avorago	Dorcont

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	63.5	86.3%	59.4%	64.1%
Teachers	48.5	65.9%	42.2%	49.8%
Professional Support	12.0	16.3%	12.8%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.7%	3.0%
Educational Aides:	10.1	13.7%	7.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	53.6	72.8%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.3%	31.1%	10.6%
Hispanic	28.5	58.7%	35.8%	27.7%
White	13.0	26.8%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	20.6%	27.4%	23.8%
Females	38.5	79.4%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.2%	1.4%
Bachelors	37.5	77.3%	71.0%	73.6%
Masters	10.0	20.6%	26.3%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	7.2%	6.1%	7.0%
1-5 Years Experience	17.0	35.1%	35.4%	28.9%
6-10 Years Experience	8.0	16.5%	17.4%	19.0%
11-20 Years Experience	14.0	28.9%	28.9%	29.3%
Over 20 Years Experience	6.0	12.4%	12.2%	15.7%
Number of Students per Teacher	15.9	n/a	16.4	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.3
Average Years Experience of Principals with District	12.0	5.2	5.4
Average Years Experience of Assistant Principals	4.5	4.7	5.3
Average Years Experience of Assistant Principals with District	4.5	3.6	4.7
Average Years Experience of Teachers:	9.8	9.9	11.1
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,999	\$52,247	\$47,218
1-5 Years Experience	\$53,989	\$55,581	\$50,408
6-10 Years Experience	\$57,325	\$57,459	\$52,786
11-20 Years Experience	\$59,243	\$59,344	\$56,041
Over 20 Years Experience	\$65,896	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,603	\$58,021	\$54,122
Professional Support	\$63,078	\$66,406	\$64,069
Campus Administration (School Leadership)	\$87,322	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102 Total Students: 770 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrellment by Dregram:				
Student Enrollment by Program:	F2.4	CO 40/	22.50/	10.70/
Bilingual/ESL Education	534	69.4%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	38	4.9%	6.1%	8.1%
Special Education	49	6.4%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	35.3%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	1.0	2.1%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	3.5%	2.0%
Regular Education	20.8	42.9%	64.3%	71.4%
Special Education	9.5	19.7%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.